



St Patrick's RC Primary and Nursery School
Theme Based Home Learning

Year Group:

| Health and Well-Being | Expressive Arts | Humanities |
|--|--|--|
| <p>Keep fit and healthy – try and exercise every day, even if it is inside your house.</p> <p>Try some yoga - Google cosmic kids for yoga through story telling – example links below.</p> <p>Frozen story:</p> <p>https://www.youtube.com/watch?v=xlg052EK Mtk</p> <p>Pokemon adventure</p> <p>https://www.youtube.com/watch?v=tbCjkPlsae S</p> <p>Look at the NHS eat well plate – then design your own eat well plate meal.</p> <p>Design a healthy eating snack e.g. fruit kebab</p> <p>Use link below to play interactive game making a health lunch box.</p> <p>http://www.freddyfit.co.uk/kids/games/lunch-box-maker.php</p> <p>Mindfulness drawing – choose a word of inspiration e.g.. love, strength, joy. Write this in the centre of you page then begin to draw shapes around the word.</p> <p>Example video -</p> <p>https://www.youtube.com/watch?v=0kcAFq7C_CA</p> | <p>Sketch what you can see from your bedroom window Remember how you improved your sketches of the view from Beechwood park and try to use these skills in your sketches.</p> <p>We have already been researching Roman mosaic art work. Research a famous mosaic artist that you are interested in. write a fact file about them (e.g. name, when they were born, where they are from, most famous piece of art etc.)</p> <p>Make a mosaic picture - Create your own piece of artwork using mosaics.</p> <p>Evaluate your art work using WWW EBI</p> <p>Create a dance routine - Listen to a favourite song and create a dance routine. Try to teach the routine to a family member.</p> | <p>Create your own Roman information book. Remember to include a contents page, glossary, pictures with captions, and heading/subheadings. (e.g. page on Roman army, Roman food, Roman inventions)</p> <p>Research Romans in Newport and create a fact file.</p> <p>Produce a postcard for a place that is special to you. It could be a place that you have been on holiday to, somewhere you used to live or somewhere you like to go with your friends. Alternatively it could be a place that you like to go. Describe where the place is (perhaps include a map). Describe what the place is like. Include a picture (either a photograph or a drawing). Explain why this place is special to you.</p> <p>Physical or human features. Think about your local area. Make a list of physical features and human features.</p> |

Other homework children are expected to be working on:

Reading

Spellings (including revision of previous spellings)

Math targets – recall times tables/appropriate number facts (including revision/consolidation of previous targets)

Mathletics

Giglets – reading and comprehension tasks

HAVE FUN LEARNING!



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| Language, Literacy and Communication | Maths and Numeracy | Science and Technology |
|---|--|---|
| <p>In literacy we have been looking at the story Journey by Aaron Becker. It is a picture book. https://www.youtube.com/watch?v=DRsmuveKWuk Write your own story to go with the pictures remembering to use lots of interesting words. Try to challenge yourself and use commas, paragraphs and speech marks.</p> <p>Write an adventure story: Imagine you have drawn a door on your bedroom wall. Where will it take you? Write an adventure story about where your door takes you. What do you do? (remember to use all your senses when describing – smell, hear, see, taste, feel)</p> <p>Keep a diary of things you've done each day – how are you feeling? What have you done? Eaten? Etc.</p> <p>Practise spelling and reading words off the list on the link – common 200 words. https://www.sparklebox.co.uk/literacy/vocabulary/word-lists/letters-and-sounds/200-common-words-list.html#.Xm7mjqP7TIU</p> | <p>Add and subtract whole numbers – create a list of 20 addition sums and 20 subtractions sums and solve using the column method. Check your answers using a calculator or family member. For an extra challenge add/subtract two 2 digit numbers. E.g.44-23</p> <p>Continue to count forwards in steps of 2, 3, 4, 5 and 10 – Count back in steps of 2,5 and 10.</p> <p>Continue to learn your times tables – practice writing them down – listen to times table songs online to help</p> <p>Practise telling the time including 5-minute intervals using both digital and analogue clocks. .</p> <p>Make you own top trump cards for 2d shapes and their properties (e.g. number of sides, lines of symmetry etc.</p> | <p>Research different life cycles. Choose two to draw and label. Make a list of any similarities and differences between the two.</p> <p>With a grown up explore items in your house that float and sink. Make list of items the float/sink. Write a summary of your findings. Try to explain why do somethings float and some sink?</p> <p>Design a new bedroom for yourself. Think about modern technology you would like to include like built in speakers and colour changing lightbulbs.</p> |

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| <p><i>Keep your literacy skills 'on the boil' by reading, revising spellings, handwriting practise every day. Write and keep book reviews on books that you read.</i></p> | <p>Practise making amounts of money using coins up to £2 (e.g. 50p +50p +£1 =£2 , 20p + 20p + 20p +20p + 20p = £1)</p> <p>Role play shop – with toys or teddies etc practise giving change from £2</p> <p><i>Keep your mental maths skills 'on the boil' by practising your times tables, number facts, counting skills and maths targets every day.</i></p> | |
| <p>Religious Education:</p> | <p>Useful Websites:</p> | |
| <p>Daily examen prayer time https://soundcloud.com/pray-as-you-go/examen-for-children Daily meditation – take 5 minutes out of you day to meditate. We have been learning about the Eucharist service and have been practising the following prayers, so we know the off by heart. Learn the following prayers: The Hail Mary The Our Father Glory Be to the Father http://stanthonyes.com/wp-content/uploads/2010/04/Basic-Prayers.pdf</p> | <p>https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/number-facts/number-fact-families https://www.topmarks.co.uk/place-value/place-value-charts https://hwb.gov.wales/curriculum-for-wales/reading-and-numeracy-assessments/national-reading-and-numeracy-tests http://www.tts-group.co.uk/on/demandware.static/-/Library-Sites-TTSSharedLibrary/default/vaea75f5663a038b8658d258fd198e57ce70b35d6/images/homepage/My_Activity_Book_Yrs_7_11.pdf?version=1,584,037,589,000</p> | |

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