



ST PATRICK'S R.C.

PRIMARY SCHOOL

Charging and Remission Policy 2021-2022

'Together we are one'

Charging and Remissions Policy

DOCUMENT HISTORY

ISSUE	AUTHOR	DATE
1.0	P ARLOTTE	June 2002
2.0	S. Dunford	June 2009
2.1	S Dunford	Reviewed May 11. No change made
2.2	S Dunford	Reviewed and amended in line with the guidance issued by WG received March 2012
2.3	S Dunford	Reviewed Sept 1 . Reference to use of PDG grant included.
2.3	L smith	Reviewed- PDG updated to Pupil Development Grant
2.4	L Smith	Annual review
2.5	L Smith and J Cook	Annual Review
3.00	L Smith and SLT	Annual Review
3.5	L Smith and SLT	Annual Review

Approved by L Smith

Head teacher

Date: September 2021

Approved by:



Chair of Governors

Date: September 2021

Anti- radicalisation

St Patrick's R.C. Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At St Patrick's R.C. Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

St Patrick's R.C. Primary School

As a Catholic school we are conscious of our need to love and serve God and each other in all we do.
We use the key phrase ***“Together we are one”*** to remind us of our mission

Education is Holy

Everything connected with human living and the means by which we understand and come to terms with it, is part of God's revelation to humanity, whether those engaged in it are conscious or not. Therefore, the process of education, teaching and learning is a holy act and since the world in which we live is God's, all teaching and learning are related to him.

(Evaluating the Distinctive Nature of Catholic Schools)

Our Mission Statement

***Though many, we are one.
Living our Faith, learning together.
Knowing our strengths and weaknesses.
Recognising the worth of every individual.
Giving them room to grow in the image of Jesus Christ***

We are a Catholic community which is characterised by the gospel spirit of freedom, justice and love. These gospel values permeate the life and work of our school.

Our Vision is to:-

Lead the children to a positive awareness of God through Christ's teachings.	Create a caring, Catholic environment where children can learn to live in peace and harmony with themselves and others.
Provide a quality education for all our children and develop their full potential physically, spiritually, morally, academically and culturally.	Recognise the worth and talents in each individual, developing self-esteem and self-respect that they may grow in the image and likeness of Jesus Christ.
Build and strengthen the relationships (based on gospel values) which exists between home, school and parish.	

We strive to make this vision a reality through the belief that
“Together we are one”

At St Patrick's, it is recognised that to provide a broad curriculum it is important to extend children's opportunities to encompass learning off site as well as through a wide as possible variety of educational, cultural, sporting and artistic activities.

We also appreciate the support parents give us to achieve this and are appreciative of the willingness of parents in helping us meet the costs of such activities.

It is the policy of this Governing Body to make no charge for educational activities during school hours, including the provision of books and equipment other than with the following exceptions:

1. To charge at cost;

1. board and lodging costs on residential visits
2. music provision provided by Gwent Music Support Services or other (recognised) peripatetic teachers to individuals or groups of less than four pupils.
3. lost or misplaced library/reading books
4. small equipment such as fountain pens and ink and water bottles which can be provided through the school at cost (and at a saving on High Street prices)
5. repair or replacement for breakages or damages suffered to school property or equipment as a result of poor behaviour. Each case is treated

on

its merits and is at the School's discretion

Parents who can prove they are in receipt of the following benefits are exempt from paying for board and lodging on residential trips if they are in receipt of the following benefits:

- a) Income support
- b) Income based job seekers allowance
- c) any other benefit or allowance, or entitled to any tax credit under the Tax Credits Act 2002 or element of such a tax credit as may be prescribed by the regulations from time to time. Currently the following are prescribed :
 - Support under part 6 of the Immigration and Asylum Act 1999
 - Child tax credit where Working Tax Credit is not also received and income does not exceed £16190 or other limit set by statute
 - Income related Employment and Support Allowance

In such cases the school will use the Pupil Development Grant to cover such costs subject to the policy below.

2. To seek voluntary contributions from parents and carers so that activities approved by the governors both during school hours and after school, which incur costs can continue. These include:

- a. Visiting performers (musical, theatrical and others)
- b. The cost of swimming lessons including transport to and from the pool.
(please note that the cost of these lessons is covered, in the main, by the LEA)
- c. Educational trips off-site that support learning
- d. Transport for sporting fixtures
- e. Transport for artistic events

No child will be excluded from the activity planned if parents feel they can't make a voluntary contribution. However the school may cancel any planned activity if the level of such contributions is so small as to make the trip not viable.

3. To make charges for the following activities :

- a. After School Clubs run by other organisations approved by the Governors.

In line with the School Private Fund Regulations 10.2 (d)(ii) the Headteacher will use discretion to identify how any surplus monies, after all costs for activities are met, will be dealt with. As a general rule; any surplus greater than 50p per pupil will be refunded on an equitable basis to all those who paid or made voluntary contributions, any surplus which equates to less than 50p per pupil will be retained in the School Private Fund as an administration fee.

Equal Opportunities

This policy should be read in conjunction with the Schools Racial Equality and Equal Opportunities Policy.

Every effort is made to ensure that lessons and activities, including those for which a charge is made or contribution sought, are designed to allow full access for all pupils irrespective of gender and ethnicity.

Boys and girls will be given equal access to the curriculum and activities and resources will be tailored wherever possible to cater for gender preferences and differing learning styles.

No children will be excluded from any school activity because parents can't make a contribution but such activities will only continue provided there is sufficient funding received.